

**TEACHING PROCEDURE TEXT TO THE THIRD YEAR
STUDENT OF SMP MUHAMMADIYAH 1 SRAGEN**



RESEARCH PAPER

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CHAPTER 1

INTRODUCTION

A. Background of the Study

Teaching English in Indonesia is focused on the student communicative competence. The communication can be in oral and written forms. The students in Junior High School has four language skills, namely: listening, speaking, reading, and writing. In this research paper the researcher focuses on teaching procedure text. Teaching is the activity of transferring knowledge to the student. Writing is one of important skills in teaching English. School Level-based Curriculum is applied in Indonesia. School Level-based curriculum is an operational curriculum which is arranged and made by school. The implementation of school level-based curriculum in teaching English writing applies genres. One of genre is procedure text.

Procedure text is designed to describe how something is achieved through a sequence of steps. It can explain how people perform different procedures in a sequence of steps. This text used simple present tense, often the imperative. It also usually uses the temporal conjunction, such as first, second, then, next, etc (Arifin, 2009)

The writer is interested in observing teaching procedure text process in the third year student SMP MUHAMMADIYAH 1 Sragen. The teacher is explaining and giving example about procedure text for discussion to students. Then, the student is writing procedure text. The teacher was giving questions

to the students. Then the teacher said to student that they must close their notebook and to give worksheet to the students. The writer found problem faced by student in writing procedure text. One of problems is just few the student can write well. The student is difficult in the vocabulary. So, the student is often opening dictionary. Few student remember lesson after the teacher is explaining. The student is difficult to arrange the steps. This is the example of procedure text the student write.

How to Make Delicious Fried Rice

Materials : rice, onion, salt, chilly, and garlic.

Steps : 1. Prepare rice, onion, salt, chilly, and garlic
2. Blend the onion, salt, chilly, and garlic
3. Switch on the stove and put frying pan
4. Put little oil on frying pan
5. Put the spice into hot oil
6. Put rice and fry until smell good
7. Add some ketchup if you want

The writer tries to describe teaching learning activities in the classroom and the maetrial used in the teaching learning process. Based on the situation above the writer conducts a research entitled “TEACHING PROCEDURE TEXT TO THE THIRD YEAR STUDENT OF SMP MUHAMMADIYAH 1 SRAGEN”.

B. Problem of the Study

In this research, the writer formulates the problems of the study as follows:

1. What are the objective of teaching procedure text?
2. What are the materials for teaching procedure text given to students?
3. How are the teaching activities in the classroom?
4. What are the problems faced by the teacher?

C. Limitation of the Study

In this research, the writer only focuses the study as follows:

1. The subject of the study is limited to the teacher and the student of the third year of SMP Muhammadiyah 1 Sragen in 2009/2010 academic year.
2. The object of the study is limited on teaching procedure text and problem faced by the teacher in teaching procedure text.

D. Objective of the Study

The objective of the study of this research is to identify the process of teaching procedure text SMP Muhammadiyah 1 Sragen, that consists of three objectives of the study, namely:

- a. to describe the objective of teaching procedure text at SMP Muhammadiyah 1 Sragen.
- b. to describe the materials given by the teacher.
- c. to describe the classroom activi

E. Benefit of the Study

There are two kinds of benefits of this study, namely:

1. Theoretical Benefits

Related to this research, the writer hopes that this research can be used as the reference for those who want to conduct a research in English teaching learning process, especially about teaching writing procedure text.

2. Pratical Benefit

There are some benefits for the teacher and the student.

a. For the teacher

It will give many variation for other teacher in the teaching design especially teaching procedure text to the students.

b. For the student

it can help the students solve their problem in writing procedure text.

F. Research Paper Organization

The writer organizes this research paper into five chapters as follows:

Chapter I is introduction. It consists of Background the Study, Problem of the Study, Limitation of the Study, Benefit of the Study, Research Paper Organization.

Chapter II presents review of related literature, which consists of Previous Study, Notion of Teaching, Communicative Purpose of Procedure Text, Generic Structure of Procedure Text, Lexicogrammatical Features of

Procedure Text, Notion of Curriculum, the writing Skill in English, Teacher Role in Teaching Writing.

Chapter III deals with research method which consists of Type of the Research, Object of the Research, Subject of the Study, Location of the Research, Data and Data Source, Method of Collecting Data, Technique for Analyzing Data.

Chapter IV consists of Research Finding and Discussion.

Chapter V is the last chapter. It consists of Conclusion and Suggestion.